The Adolescent Autism Spectrum Quotient (AQ) Ages 12-15 years

SPECIMEN, FOR RESEARCH USE ONLY.

For	full	details,	please	see:
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S. Baron-Cohen, R. Hoekstra, R. Knickmeyer, S. Wheelwright, (2006) **The Autism Spectrum Quotient (AQ) – Adolescent Version** Journal of Autism and Developmental Disorders.

Name:	Sex:
Date of birth:	Today's Date

How to fill out the questionnaire

Below is a list of statements about your child. Please read each statement <u>very carefully</u> and rate how strongly you agree or disagree by selecting the appropriate option opposite each question.

DO NOT MISS ANY STATEMENT OUT.

Examples

Examples				
E1. S/he is willing to take risks.	definitely	slightly	slightly	
	agree	agree	disagree	definitely
E2. S/he likes playing board games.	definitely	slightly	slightly	definitely

	agree	agree	disagree	disagree
E3. S/he finds learning to play musical instruments easy.	definitely	slightly	slightly	definitely
	agree	agree	disagree	disagree
E4. S/he is fascinated by other cultures.	definitely	slightly	slightly	definitely
	agree	agree	disagree	disagree

	Definit ely Agree	Slightly Agree	Slightly Disagree	Definit ely Disagre e
S/he prefers to do things with others rather than on her/his own.				
2. S/he prefers to do things the same way over and over again.				
3. If s/he tries to imagine something, s/he finds it very easy to create a picture in her/his mind.				
4. S/he frequently gets so strongly absorbed in one thing that s/he loses sight of other things.				
5. S/he often notices small sounds when others do not.				
6. S/he usually notices car number plates or similar strings of information.				

7. Other people frequently tell her/him that what s/he has said is impolite, even though s/he thinks it is polite.		
8. When s/he is reading a story, s/he can easily imagine what the characters might look like.		
9. S/he is fascinated by dates.		
10. In a social group, s/he can easily keep track of several different people's conversations.		
11. S/he finds social situations easy.		
12. S/he tends to notice details that others do not.		
13. S/he would rather go to a library than a party.		
14. S/he finds making up stories easy.		
15. S/he finds her/himself drawn more strongly to people than to things.		

	Definit ely Agree	Slightly Agree	Slightly Disagree	Definit ely Disagre e
16. S/he tends to have very strong interests, which s/he gets upset about if s/he can't pursue.				
17. S/he enjoys social chit-chat.				
18. When s/he talks, it isn't always easy for others to get a word in edgeways.				
19. S/he is fascinated by numbers.				

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20. When s/he is reading a story, s/he finds it difficult to work out the characters' intentions.		
21. S/he doesn't particularly enjoy reading fiction.		
22. S/he finds it hard to make new friends.		
23. S/he notices patterns in things all the time.		
24. S/he would rather go to the theatre than a museum.		
25. It does not upset him/her if his/her daily routine is disturbed.		
26. S/he frequently finds that s/he doesn't know how to keep a conversation going.		
27. S/he finds it easy to "read between the lines" when someone is talking to her/him.		
28. S/he usually concentrates more on the whole picture, rather than the small details.		
29. S/he is not very good at remembering phone numbers.		
30. S/he doesn't usually notice small changes in a situation, or a person's appearance.		
31. S/he knows how to tell if someone listening to him/her is getting bored.		

	Definit ely Agree	Slightly Agree	Slightly Disagree	Definitely Disagree
32. S/he finds it easy to do more than one thing at once.				
33. When s/he talks on the phone, s/he is not sure when it's her/his turn to speak.				

34. S/he enjoys doing things spontaneously.		
35. S/he is often the last to understand the point of a joke.		
36. S/he finds it easy to work out what someone is thinking or feeling just by looking at their face.		
37. If there is an interruption, s/he can switch back to what s/he was doing very quickly.		
38. S/he is good at social chit-chat.		
39. People often tell her/him that s/he keeps going on and on about the same thing.		
40. When s/he was younger, s/he used to enjoy playing games involving pretending with other children.		
41. S/he likes to collect information about categories of things (e.g. types of car, types of bird, types of train, types of plant, etc.).		
42. S/he finds it difficult to imagine what it would be like to be someone else.		
43. S/he likes to plan any activities s/he participates in carefully.		
44. S/he enjoys social occasions.		
45. S/he finds it difficult to work out people's intentions.		
46. New situations make him/her anxious.		

47. S/he enjoys meeting new people.		
48. S/he is a good diplomat.		
49. S/he is not very good at remembering people's date of birth.		
50. S/he finds it very to easy to play games with children that involve pretending.		

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